



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	VIDYA PRATISHTHAN (MAHARASHTRA)'S COLLEGE OF EDUCATION, AHMEDNAGAR
Name of the head of the Institution	Dr. Ravindra Maruti Chobhe
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02412551420
Mobile no.	9850998797
Registered Email	vpahmednagar@gmail.com
Alternate Email	avinash.bahndarkar@rediffmail.com
Address	105/2, Dr. Hedgewar Shaikshanik Sankul, Kedgaon Devi Raod, Kedgaon, Ahmednagar
City/Town	Ahmednagar
State/UT	Maharashtra
Pincode	414005

2. Institutional Status																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Co-education																						
Location			Semi-urban																						
Financial Status			state																						
Name of the IQAC co-ordinator/Director			Dr. Avinash Onkarrao Bhandarkar																						
Phone no/Alternate Phone no.			02412551420																						
Mobile no.			9404237194																						
Registered Email			avinash.bhandarkar@rediffmail.com																						
Alternate Email			avinashbhandarkar@gmail.com																						
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)			https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/generateHTML_agar/eyJpdiI6IkhEVStHWGUrYUElYjJiVXo1NHh3WHc9PSIsInZhbmHVlIjo1N1AzSlduenh3OXBQZ1U2VW1mUlQwZz09IiwibWFjIjo1ZDc4OWJiMzA5NzY3NGZmYmRkYjkzZWZjFkZDA0MDkwNTdmZDFhMzUwOTE0ODU1M																						
4. Whether Academic Calendar prepared during the year			Yes																						
if yes, whether it is uploaded in the institutional website: Weblink :			http://vpahmednagar.in/Academic%20Calendar%202019-20.pdf																						
5. Accreditation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>81.2</td> <td>2004</td> <td>16-Dec-2004</td> <td>15-Feb-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.77</td> <td>2014</td> <td>21-Feb-2014</td> <td>20-Feb-2019</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B++	81.2	2004	16-Dec-2004	15-Feb-2009	2	B	2.77	2014	21-Feb-2014	20-Feb-2019
Cycle	Grade	CGPA	Year of Accreditation	Validity																					
				Period From	Period To																				
1	B++	81.2	2004	16-Dec-2004	15-Feb-2009																				
2	B	2.77	2014	21-Feb-2014	20-Feb-2019																				
6. Date of Establishment of IQAC			04-Oct-2004																						

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
State Level Conference NEP	22-Jul-2019 1	77
Voter Awareness Program	12-Aug-2019 1	75
Ahmednagar Talant Search Examination	12-Jan-2020 1	1700
Personality Development Program	16-Jan-2020 3	80
Visit to Techniacal Institution	07-Feb-2020 1	70
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Vidya Pratishthan (MH)'s College of Education, Ahmednagar	Salary Grant	Maharashtra State Govt	2020 365	11752705
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Significant contribution made by IQAC during current year maximum five bullet. Ahmednagar Talant Search Examination conducted for the primary school students. Faculty achievements on engagements in various events, contribution as resource person etc. Organised internship programmes for B.Ed. Ist and II nd year students have been scheduled and executed effectively in practice teaching school. For inculcation of research attitude among the B.Ed. students, organized the research proposal workshop. Tree plantation was planned in campus and uot of campus.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Plan action To encourage faculty members and students teacher to develop reading culture. To organized various fiat visits for studentteacher To encourage faculty members to participate in educational conferences, symposia, workshop etc. To organized various cocurricular programmes and extra curricular activities Contribution to environmental awareness / protection Involvement of faculty members as resource persons at the state and national educational conferences Organisation of state level conference	Achievements / out comes Library of the college provides such facilities to both teacher and students for developing reading culture and students can also access all types of online reference material and required textbook, journal etc. IQAC organized various filed visits 1) Ahmednagar Mahanagarpalika, Ahmednagar 2) Natural beauty and geographical excursim field visit Dongargan Dist. Ahmednagar 3) Govt. ITI college, Ahmednagar 4) Hospital orphanage and Snehalaya, Ahmednagar. Faculty member have actively participated and presented paper in various educational conferences symposia, seminar, workshops organized by various institution. Studentteacher have participated in various activities 1) Special guidance to the students 2) Celebration of annual 3) Lecture series 4) advertences programme on social issues. 1) Swachch Bharat, Samarth Bharat Abhiyan 2) Social service activity at college level 3) Speeches on the environmental awareness 4) Tree plantation at college campus on the occasion of world environment day. Faculty members worked as resource person as local, state and national levels educational conference, social gatherings and social awareness programme Faculty members worked as resource person as local, state and national levels educational conference, social gatherings and social awareness programmes.Organised state level

conference on research report writing on 5th oct. 2016 for faculty, teacher and students paper presentation and conference proceeding are published with ISSN.

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

Vidya Pratishthan (Maharashtra)'s Nagar
Kendra Ahmednagar

15-Apr-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

29-Jan-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

I yes give a brief of description and a list of modules correctly operational maximum We have MIS in our college. With the help of Management, University, Govt., Principal, Staff And students, we work for it for following aspects Admission process : Admission process is conducted by the government of Maharashtra with the help of MAHACET cell. Admission process is totally automated it comprises availability of admission form on website along with brochure essential documents for the form of softcopy. These admissions are confirmed and get verified by the college and government electronically. Examination cell : Examination cell activities are automated with the of computer and internet facility. Filling of examination forms, generation of hall tickets, submission of internal marks, results with analysis are the major activities of the examination cell. By using this system objectively and accuracy in evaluation process

noticeable increased. Administration : The college administration process ranges from admission, Scholarships, Attendance, inward outward, salary and other financial transaction , examinations, results bonafide and transfer certificates etc. all there activities are a governed by the college. Library Activities : College library is computerized. Soul Software is used for the functioning of library work. Availability of ejournals and Nlist programenes are the highlight of the library. Wifi facility is also made available. Account Section : College use software for finance and accounting work. All financial transactions including income, expenditure, audit, etc. are generated through software.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1.1.1 Institution has the Mechanism for well planned curriculum delivery and documentation. We adopt the curriculum overview provided by the Savitribai Phule Pune University Pune Depending on our resource potentiality Institutional goals and concern towards the students, we impart quality education. The Institution has developed structured and effective implementation of the curriculum. Following are the various means through which it executes the curriculum. ? Principal Meeting: Principal meeting is held once in 15 days. College Principal discuss their action plans to arrive an optimal and effective way. ? Academic Calendar: Academic Calendar is performed as per the the Savitribai Phule Pune University Pune, academic schedule and the requirements at the department level as per the action plans formed. ? Lesson Plan: A Lesson plan includes course outcomes, course objectives, content topics, reference books and the expected outcomes from the students by learning through the topics prepared by respective faculty members at the beginning of each Semester .It gives an insight how the lecture class will be handled throughout the semester. ? Meeting the vision and mission of the College: • Vision: To Spread the Light of Knowledge in society by providing quality teacher education. • Mission: To provide Conducive environment for teaching, Learning with the use of Modern Methods and Technology. • To inspire the students to develop their personality. As Innovative and Creative Teachers with a Scientific Flair through Various Academic, Co- Curricular and Extension Activities. • To train the students as Socially Sensitive, Responsible and Professionally Skilled Teachers. Institution integrates Cross-Cutting issues related to Gender, Environmental Sustainability, Human Values and Professional Ethics into the Curriculum: The Cross-Cutting issues like Gender, Environmental Sustainability, Human values and professional Ethics etc; find an ample space when it comes to applying them positively into the Curriculum. We believe in maintaining healthy environment for all its students. The Curriculum is designed by the University itself does include many of these aspects such as the Subjects namely Professional ethics and Moral Values to B.Ed. Students. (1) Grievance Redressal

Committee: It is formed only by female faculty members consisting of one Co-Ordinator and two members. We are proud to state that in our College, the incidents of sexual harassment of women students are nil due to the discipline in the Campus. Yet this cell interacts with women at regular intervals to identify any sort of issue existing. The women cell is capable of dealing with such cases very confidently with its team. (2) **Anti Ragging Committee:** As per the guidelines of UGC, An Anti -Ragging Committee has been constituted to handle the issues pertaining to ragging. Any student can lodge a complaint without disclosing his/her identity in case of any incontinent incident. (3) **Social Awareness Committee:** The College conducts various programmes on Social Awareness through formation of Social Awareness Committee. Various Clubs are formed under this committee: • Legal Literacy Club • Voter Awareness Club • Red Ribbon Club • Eco-Friendly Club (4) **Discipline Committee:** This committee formed by physical direction and three faculty members are involved in

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Arts	26/08/2019
BCom	Commerce	26/08/2019
MA	Arts	26/08/2019
MCom	Commerce	26/08/2019
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Education	01/07/2019
MEd	Education	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga Day	20/08/2019	70
Personality Development Program	16/01/2020	65
woman Day	08/03/2019	79
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Education	40
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The institution collects the feedback on curriculum aspects and courses from different stakeholders such as the students, alumni, faculty and employers. Institution established academic council in order to ensure and analyse the academic excellence at student and faculty levels. Vidya Pratisthen (Maharashtra)'s College of Education, Ahmednagar thoroughly reviews the curriculum for every academic year. The college maintains an IQAC as a quality consistency and quality enhancement measure. In Supervision of IQAC various committees like Career Guidance and counselling, Anti-Ragging etc. reinforce the curriculum by incorporating updated information and Social issues. Periodical analysis is made by Academic council from the following: Students performance, faculty Performance in every semester, Utilisation of Infrastructure and requirements for quality enrichment. Institute collects the feedback physically from stakeholder's viz. students, parents and teachers on curriculum which is prescribed by the University. ? Alumni Surveys are conducted during alumni interaction at the alumni association meeting held every year. ? Whenever any Alumni visit the college, feedback is taken. Feedback is analysed with the help of performa filled by the students regarding student's feedback. Student's feedback is attached.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	50	75	36
MEd	Education	50	55	4
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG

	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2019	39	4	6	2	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
8	6	2	1	1	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Vidya Pratishthan (MH)'s College of Education, Ahmednagar supports students through mentoring and academic support. Mentors are available (experts from out side) to the students via face-to-face meetings. The mentor is available as a guide role model as the student progresses through the B.Ed. College mentor provides additional Social, academic and cultural support. Institution has formed the Guidance and Counselling cell for mentoring student's time- to-time. Mentor teachers guides the students for their queries and provide solutions for the problems of the Pupil teachers that they face during teaching and learning process. Mentor teachers also mentors the students at the time of admission, they also mentor the students to choose the right subjects and guides for future. Time-to-time counselling of the students are also done by mentor teachers. Students in the institution belongs to backward section thus they don't have proper knowledge different governmental beneficial schemes. Thus in that situation mentor teachers counsels them to get benefit from these governmental beneficial schemes. This Guidance and Counselling cells member teachers also mentor the girls and boys in the concern of personal Hygiene by conduction different seminars, Mentors, Mentors also guide students to appear in different Competitive Test to get the respectful jobs.79

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
79	5	1:16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
10	5	5	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	B.Ed.	2019-20	15/05/2020	25/06/2020
MEd	M.Ed.	2019-20	15/05/2020	25/06/2020
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. Remedial measures are taken by conducting tutorial classes to clarify doubts and re-explaining the critical topics. 2. Unit tests are conducted prior to sessional examinations. 3. Topic wise question banks are provided for all subjects. 4. Students are encouraged to solve previous years University Exam Question Papers. 5. The institute regularly conducts group discussions, seminars and guest lectures. 6. Poor Performance due to frequent absenteeism is dealt by sending registered letters to the parents of such students. 7. All the notices related to the examination and academics can be circulated and communicated to all students. 8. Mentoring the improvement in learning of slow learner and encouraging the advanced learners by reviewing their performance in exams 9. Result Analysis is done by the class tutors after every CIA Test. 10.The Orientation programmes at the beginning of the semester through Student address system of the college. 11. Remedial classes are conducted for the slow learners, absentees and the students who participate in sports. This practice helps struggling learners to update their subject knowledge and helps them to catch up with their peers. 12. External Examination of three hours duration will be conducted at the end of every semester for all theory papers and practical papers. Changes were implemented as per feedback.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared by time table incharge with Consultation of Principal. In the beginning of the academic Session, the students are appraised of academic calendar and same is uploaded on College website and displayed on notice boards and at strategic locations. Only head of the institution can incorporate minor changes in academic calendar. Academic Calendar highlighting Schedule of Continuous Internal Evaluation Parameters. For this purpose, Institutional calendar and time table committee Formed. The Schedule of all Examinations is given in academic calendar. Academic calendar is attached

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://vpahmednagar.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Ed	BEd	Education	75	75	100%
M.Ed	MEd	Education	4	4	100%
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://vpahmednagar.in/Student%20Survey%2019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best magzin	Certificate	Savitribai Phule Pune University Pune	25/11/2021	Beat Magzin Award
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	0	0	0	0	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	0	0	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nil	0	0	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nil	0	0	00
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	8	19	24	12
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Marathi Bhasha Din	Vidya Pratishthan (MH)s College of Education Ahmednagar	4	80
Visit To Technical Institution	Pratham Modi Technical Institution Kamargaon	4	75
Ahmednagar Talant Search Examination Ahmednagar	Vidya Pratishthan Nagar Kendra Ahmednagar	4	70
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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Blood Donation Camp	Certificate	Jankalyan Blood Bank Ahmednagar	24
Best Magzin Award	Certificate Logo	Savitribai Phule Pune University Pune	70
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachha barat Abhiyan	Gampanchayat Akolner	Gram Swachata Abhiyan	4	70
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Teaching Learning Process	Internship	Saraswati Vidya Mandir Ambika Vidyalaya Keadgaon	06/08/2019	21/12/2019	33
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Jankalyan Blood Bank Ahmednagar	22/08/2016	Blood donation Camp	24
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
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400000	321179
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4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12038	192225	0	0	12038	192225
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	15	1	1	1	1	3	1	100	0
Added	0	0	0	0	0	0	0	0	0
Total	15	1	1	1	1	3	1	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
200000	177958	300000	241736

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For maintenance of a clean campus environment, grade staff are assigned to various jobs and duties like cleaning of classrooms, corridors faculty rooms, toilet, office, library college compound etc. are done on regular basis. Skilled workers are hired for repair works relating to building, furniture etc. The maintenance and utilization of the college physical facilities is carried out by the college physical development committee with the head of the institution (Principal) as the convene. The college information and communication technology committee (ICTE) is responsible for maintaining the computer lab the library advisory committee headed by the principal is constituted to look in to the smooth and efficient functioning of the library.

<http://vpahmednagar.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	State Govt. Scholrship	65	721750
b) International	0	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga Maditation	13/01/2020	75	Yog Vidya Dham Nashik
Voter Awaeness Program	Nill	Nill	Nill
Personality Development Program	Nill	Nill	Nill
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passed in the comp. exam	Number of students placed

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our institution has an active student association consisting of student members. The student members of the association are elected through democratic process of the student association comprises president, vice-president, chairman, vice-chairman, secretary, joint secretary, treasurer and student council members. The association is monitored by senior faculty members who are responsible for the smooth conduct of the association meetings and events. The student association plays a dominant role in many activities related to fine arts, sports and other co-curricular activities. Various co-curricular activities organized by the association include special lectures by experts, seminars, workshops, National level conference and inter-collegiate meet to develop the personality and skills of the student's ability. Eminent Speakers deliver speeches on topics relevant to current educational scenario. Student members of the association also observe important days like National Festivals, Birth/Death Anniversaries of important leaders, International Women's Day, Sport's Day, Teacher's Day, Fresher's Day, Hindi diwas, Aids Awareness Day, gudhi padava Celebration, Farewell Party etc., blood donation camp Students participate in Class Committee meeting and faculty feedback will be given. Representatives of student's council of Vidya Pratishthan (MH)s College of Education actively participate in various activities. They help in co-ordinating all the events related to academics and other co-curricular and extra-curricular activities, as per the directives of teaching faculty. Council has the members of B.Ed. 1st and 2nd Semester. Chairman of the Council is from Teaching Faculty. Head Secretary of the college is from B.Ed. 1st 2nd Year. Member of Seminar/Guest Lecture and Sports/Cultural activities is from B.Ed. 1st and 2nd Year. They do lot of academic, administrative work by taking the help of other students. They also motivate other Students to take part in the activities conducted by the institute. They work as a medium between faculty and students. Contribution of the Student Council in Academic Administration (1) Co-Ordination in day to day academic activities at their level. (2) Co-Ordination in communicating the information between students and teaching faculty. (3) Co-Ordination in organising cultural events. (4) Co-Ordination in Organizing sports and games for the Students. (5) Co-Ordination in involving the external guest speakers and organizing the seminars and workshops. Vidya Pratishthan (MH)s College of Education, provides necessary support to the Council members in organizing and Co-Ordinating the events. It encourages the students to develop their leadership skills to develop these activities. Student members in this Council can become competent Person in future by learning all these Skills.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Yes, the college has always promoted decentralization and participative management as a form of democratic governance. This is achieved by encouraging faculty, staff and students to contribute through participation at various levels. Decentralization: In has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized Governance System. 1.Principal Level The Governing Body delegates all the academic and operational decisions based on policy to the Academic Monitoring Committee headed by the Principal in order to fulfil the vision and mission of the institute. Academic Monitoring Committee formulates common working procedures and entrusts the implementation with the faculty members. 2. Faculty Level Faculty members are given representation in various committees/cells are allowed to conduct various programs to showcase their abilities.They are encouraged to develop leadership qualities by being in charge of various academic,Co -curricular and extra -curricular activities. For effective implementation and improvement of the institute various committees/cells like Examination Committee, Greivance Redressal committee, Library committee, Anti-ragging Committee, Guidance and counselling etc are formed. Other units of the institute like sports, libraries etc. have operational autonomy under the guidance of the various committees/cells. 3. Student Level Students are empowered to play an active role as a coordinator of co-curricular and extra-curricular activities, social service group coordinator. For this purpose ,student's council ,sports yoga cell, Social awareness like Legal Literacy club, Voter Awareness club, Eco- friendly club etc formed. Participative management The institute promotes a culture of participative management by involving the staff and students in various activities. All decisions of the institution are governed by management of facts, information and objectives. Strategic Level ? The Principal, academic coordinator and staff members are involved in defining the policies and procedures, framing guidelines and rules regulations pertaining to admission, placement, discipline, grievance, counselling, training development and library services etc Staff members are also involved in deciding academic activities and examinations to be conducted by the college. ? Staff Members are involved in deciding academic activities and examinations to be conducted by the college. For this purpose, Examination Committee formed. Functional Level ? At functional level the faculty members participate in sharing the knowledge by discussing on the latest trends in technology during faculty meeting. ? Faculty members share their knowledge related to research papers. For this purpose, Faculty Development Research Committee formed. Operational level ? The principal of the institution is a responsible for academic, non-academic and administrative activities of the institution. ? All the staff members actively participate in implementing the policies, procedures and framework designed by the management in order to maintain and achieve the quality standards. ? Office staff is involved in executing day to day support services for both students and faculties.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
---------------	---------

Admission of Students	Admission of Students 1. The admission of students in B.Ed. Course is done strictly as per Savitribai Phule Pune University, Pune norms i.e. through centralized counselling on the academic merit basis. 2. The admission of students in M.Ed. Course is done strictly as per NCTE norms. The mode of admission was Common Entrance Test.
Industry Interaction / Collaboration	Industry Interaction / Collaboration 1. College being an educational training institute, the students are sent to different schools for teaching practice for minimum four months. The Pupil teachers not only teach in the allotted schools but also organise different activities during their teaching practice in schools. 2. Principals from different schools are invited for taking Mock Interviews of Pupil Teachers.
Human Resource Management	Human Resource Management 1. Various Clubs were set up for the Smooth and efficient functioning of the Institute. 2. Faculty development Programmes. 3. 3. The Staff, Students and other Stakeholders are encouraged in Institutional planning and administration.
Library, ICT and Physical Infrastructure / Instrumentation	Library, ICT and Physical infrastructure/instrumentation. 1. Wi-Fi enabled Campus. 2. Automation of Library Books has been done. 3. Internet facilities for staff and Student's are available in library. 4. The library has computer installed with SOUL Software and internet connection. 5. Upgraded Resource rooms, labs and sports room. 6. College is under central surveillance with the installation of CCTV's at classrooms, examination hall, canteen and other locations
Research and Development	Research and Development 1. The faculty members are encouraged to take part in various seminars and conferences related to their topics.
Examination and Evaluation	Examination and Evaluation 1. Different types of evaluation methods are adopted. 2. Transparency is maintained in evaluation process. 3. Exams are conducted according to norms of Savitribai Phule Pune University, Pune. 4. Conducting house test before each year end exam. 5. Practical Examination is taken for various

	<p>subjects. 6. Pre internship programme. 7. Feedback System strengthened and mentoring by practice teaching school.</p>
Teaching and Learning	<p>Teaching and Learning 1. Evaluation of Teaching-Learning process Periodically. 2. Monitoring and Counselling of Slow learners are a part of teaching and learning process. 3. Using ICT resources for teaching learning. 4. Use of ICT and other innovative methods for teaching learning. 5. Necessary changes are made according to feedback received from Students and alumnis. 6. Regular lectures are conducted according to teaching plan and formulated Methodology.</p>
Curriculum Development	<p>Curriculum Development 1. Head of the Institute is Member Board of Studies (Education) and the Senior faculty participates in curriculum revision programme. 2. Instructional plan for curriculum in all Subjects at institutional level. 3. Subject wise meetings were conducted with the faculty to identify and characterisize various aspects within the syllabus.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	<p>Finance and Accounts The college uses the 'TALLY Software for E-governance for transparent functioning of Finance and Accounts department of the College. This helps to increase the efficiency of staff towards the accuracy in financial transaction. The college conducts regular audit of annual books of accounts. The administrative office keeps all financial records separately as per the events and transactions made for. The administrative office maintains the Books of Accounts properly which helps in auditing procedure.</p>
Student Admission and Support	<p>Student Admission and Support The most important factor of the college toward the student's admission and support is that college has system which allows the student to take admission at the initial stage of admission process of every academic year. This is one of the important thing which supports more students who are facing financial issues. College has extended helping counter for the</p>

	students which provides them several services as such Admission form Filling ,Examination form filling as well as scholarship Form filling at one place only. This service counter protects the students from outside service centre whose they need fees for it. The Helping counter i.e. Service centre provided at college is free of cost.
Examination	Examination The college has the Separate Examination department equipped with ICT tools necessary for examination purpose. As per the requirement of Examination department all the necessary equipments are provided by the college such as separate Desktop and internet Facility for online procedure of paper downloading and further activities for exam purpose. The examination department has the separate Machine for printing the question papers downloaded from university portal.
Planning and Development	Planning and Development E-governance is the application of information and communication technology for delivering government services, exchange of information, communication transactions, integration of various stand-alone systems.
Administration	Administration The Administration of the college is functions with E-governance system at Government, Society and college level. Even though the college is established near Boarder area, still the college tries their best to keep in touch with latest tools, of administration with available tools in hand. With the help of developed technological world, college staff uses the same for administration Purpose. Such use of smart phone with inbuilt social app like G mail and whatsapp they share the notes to Students. It helps to provide the brief notice of any event to be happened on college whatsapp Group for awareness and of smooth functioning of the same. The College Campus is equipped with CCTV cameras at every place of need

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support
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		for which financial support provided	which membership fee is provided	
Nill	Nill	Nill	Nill	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nill	0	Nill	Nill	0
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provision for duty leave E.P.F	E.P.F	Scholarships Fee Concession for poor Guidance and Counselling facility Book Bank facility

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute has made the necessary provisions in the books of accounts towards efficient use of available funds for each academic year. The college has a well formulated financial policy which ensures effective and optimal utilization of finances for academic, administrative and development purposes. Towards this end, every year, the budget is prepared centrally well in advance after taking into consideration the requirements of the institution. The budget is reviewed by the management and approved after necessary changes CDC , As and when required, the institute makes a provision for advance /additional funds. Financial audits are conducted by a certified auditor by a certified auditor every financial year to verify the compliance with established financial processes. The books of Accounts, Balance sheet ,Income Expenditure has been audited by M/s. S.V. Gurjar Company Ahmednagar Chertered Accounting MNo.030946

up to year ending (31.03.2020). As per Report of the C.A. All the information and explanation related to Accounts found Correct.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nill	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Savitribai Phule Pune University Pune	Yes	Management
Administrative	Yes	Savitribai Phule Pune University Pune	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

0

6.5.3 – Development programmes for support staff (at least three)

1. The Supporting Staff Encouraged pursuing their higher Education. 2. Efficient worker has been honoured. 3. Uniform given to all Class IVth Staff. 4. Staff Were encouraged to participate in Workshops organized by other institutions. 5.Faculty Welfare Committee is formed.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Alumni Association is strengthens 2. Leadership, Soft Skill, Life Skill Program is Implemented 3. Savitribai Phule Pune University introduce special education courses 4. Smart board is purchased and used for teaching 5. Equipment for physical development are there 6. Carrier development cell is strengthened 7. Library is part sally computerized 8. Faculty has given an opportunity for FDP programm and we organized seminar and workshop for there
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Blood	05/09/2019	05/09/2019	05/09/2019	24

Donation
Camp

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Woman Day	09/03/2020	09/03/2020	71	8

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
0

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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No Data Entered/Not Applicable !!!

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
0	Nil	Nil	Nil

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Initiatives taken by the institution to make the campus eco-friendly (at least five) 1. Plants/trees and lawns are maintained regularly. 2. Plantation has been done in entire campus which consists of maximum Plants. 3. College Campus area is maintained and greater level of cleanliness is maintained regularly. 4. Gardening is taught on Saturday at time health period. 5. No Polythene Strategies implemented.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 Ahmednagar Talant Search Examination In the view of social commitment of institution to society in 1990 college started the Ahmednagar Talant Search Examination on the occasion of Silver Jubilee of institution. Ahmednagar Talant Search Examination is a project of our institution which is conducted for pre Presentation of scholarship examination of primary and higher primary students of Ahmednagar District. Objectives: 1) 5th and so on.

Scholarship examination is conducted by the government in 8th standard. For this examination a) To assist in the search for intelligent students in the district. B) To make the gifted students aware of the specific techniques of scholarship and to provide opportunities for them to practice accordingly. 2)

To create an atmosphere of Nikop competition among the wise students. 3) To provide training opportunities to the trainees for organizing and conducting general examinations. 2. Swaroop: Presented Exam 4th VI. It is organized for 7th. It is held on a Sunday in January every year. There is a fee of Rs.130 / - for which Rs.10 / - should be kept by the school for occasional expenses. The nature of this test etc. 5th and so on. The 8th scholarship will be like the exam. 3. Contact: All the information of the exam and the admission process can be found on the website www.vpahmednagar.in. Print the list after giving the names online. Number of students on print X is Rs. 120 / - and in case of delay, Rs. 130 / - of such total fee check (DD) Dr. Hedgewar Shikshan

Pratishthan ATS Examination Ahmednagar. List of students with signature and seal of school head and d. D. Or cash should be deposited in the college on time. 4. Prizes: Many dignitaries have given cash prizes. Meritorious students will be given prizes, prizes and honors in the form of cash. In Pragya Shodh examination, 1 to 21 marks will be drawn for Marathi medium and 1 to 11 marks will be drawn for English medium. However, 1 to 11 marks for Marathi medium and 1 to 5 marks for English medium will be ceremoniously distributed at the College of Education, Ahmednagar. Syllabus Std. :- IV Sub :- English Marks - 30

S.No. Unit Sub - Unit Max Que. Mini Que Marks 1 Letters of Alphabet 1) Associating name of a letter with a sound 1 2 4 2) Corelating between capital small letter 1 3) Writing the letter of alphabet 1 4) Arranging the letter of alphabet 1 2 Vocabulary 1) Writing familiar word 1 7 14 2) Naming obnects things and pictures 1 3) Rhying word 1 4) Writing opposite words 1 5) Finding small words from the bigger ones 1 6) using/writing contracted forms 1 7) Singular plural 1 8) Parts of the body 1 9) Names of birds and animals, their living places and their sounds. 1 10) Name of the colours, shapes objects vegetables fruits and games 1 11) Action words phrases 1 12) Writing relate of words with given clues 1 3 Numerical information 1) Ordinal co-ordinal numbers 1 1 2 2) Days, Months 1 3) Clock (Telling Time) 1 4 Punctuation Marks 1) Copitalization 1 1 2 2) Comma 1 3) Full stop 1 4) Question mark 1 5) Exclamatory mark 1 5 Word puzzles and riddles 1) Solving puzzles with the given clues 1 1 2 2) Solving riddiles with the given clues 1 6 Stock experssions 1) Greetings 1 1 2 2)

Seeking permission 1 3) Making requests 1 4) Giving responses (Positive Negative) 1 5) Correlation between instruction expressions with the picture 1 7 Creative Writing 1) Slogans 1 1 2 2) Cutting pamphlet 1 3) Describing Adjective 1 4) Person motos messages 1 8 Miscellaneous 1) Articles (a, an, the) 1 1 2 2) Prepositions 1 3) Adjectives 1 4) Adverbs 1 5) Sentence building 1 6)

Description of an event 1 7) Completion of dialogues 1 Total 15 30 Std. :- IV Sub :- English Marks - 30 S.No. Unit Sub - Unit Max Que. Mini Que Marks 1 Letters of Alphabet 1) Associating name of a letter with a sound 1 2 4 2) Corelating between capital small letter 1 3) Writing the letter of alphabet 1 4) Arranging the letter of alphabet 1 2 Vocabulary 1) Writing familiar word 1 7 14 2) Naming obnects things and pictures 1 3) Rhying word 1 4) Writing opposite words 1 5) Finding small words from the bigger ones 1 6) using/writing contracted forms 1 7) Singular plural 1 8) Parts of the body 1 9) Names of birds and animals, their living places and their sounds. 1 10) Name of the

colours, shapes objects vegetables fruits and games 1 11) Action words phrases 1 12) Writing relate of words with given clues 1 3 Numerical information 1) Ordinal co-ordinal numbers 1 1 2 2) Days, Months 1 3) Clock (Telling Time) 1 4 Punctuation Marks 1) Copitalization 1 1 2 2) Comma 1 3) Full stop 1 4) Question mark 1 5) Exclamatory mark 1 5 Word puzzles and riddles 1) Solving puzzles with the given clues 1 1 2 2) Solving riddles with the given clues 1 6 Stock experssions 1) Greetings 1 1 2 2) Seeking permission 1 3) Making requests 1 4) Giving responses (Positive Negative) 1 5) Correlation between instruction expressions with the picture 1 7 Creative Writing 1) Slogans 1 1 2 2) Cutting pamphlet 1 3) Describing Adjective 1 4) Person motos messages 1 8 Miscellaneous 1) Articles (a, an, the) 1 1 2 2) Prepositions 1 3) Adjectives 1 4) Adverbs 1 5) Sentence building 1 6) Description of an event 1 7) Completion of dialogues 1 Total 15 30 Best Practice 2 Commitment to society Goals 1. To provide medical help to the need residing in society 2. to help the less advantageous sections of the society. 3. To create the awareness about Swachha Bharat Abhiyan in society. 4. To create the awareness of blood donation in society. The Undertaking Principals The successful execution brings prosperity. These following activities related to community development are intended to bring outward inward grace to the society commitment to society is an attempt to bring about a social and economic transformation of the community structure through the efforts of our institution. The main concept is on raising the standard of living of the citizens and as in reconstructing the society, various program undertaken signifies active cooperation and involvement of the students and staff in formulating and executing their own plans and programmes. The Practice 1. Solid waste Management 2. Blood donation camp 3. Participation in Swachha Bharat Abhiyan 1. Solid waste Management The activity in association with Municipal Corporation and NGO's a project was carried out for creating awareness and to set up a solid waste management. The project sun from 2nd October 2016 to 8th October 2016. 2. Blood donation camp Blood donation camp arranged on 6th September 2016 with the co operated with Jankalyan Blood Bank Ahmednagar teaching, non-teaching staff and students donate the blood in the camp. 30 donar donates the blood. The oxygen level and blood group of participants were tested on this occasion. 3. Participation in Swachha Bharat Abhiyan As per the suggestion on Savitribai Phule Pune University, Pune the college had organized "Swachhata Pakhwada" between 1st August to 15 August 2016. Staff and students are actively participated in this event the programs conducted were swachhata pledge campus cleaning, cleanliness drive etc.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://vpahmednagar.in/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision: To Spread the Light of Knowledge in Society by providing Quality Teacher Education. Mission: To provide a conducive environment for teaching, Learning with the use of modern methods and technology. To inspire the students to develop their personality As Innovative and creative Teachers with a Scientific Flair through Various Academic, Co-Curricular and Extension Activities. To Train the Students as Socially Sensitive, Responsible and Professionally Skilled Teachers. With the use In line with the Institute Vision and Mission, the institute provides Quality in Teacher Education. Quality is not an Act, it is habbit. It is very difficult to give a comprehensive definition of quality. The best teacher of a Particular school may be a poor teacher in some other school. Teachers need high quality academic and pedagogical knowledge in their work. And the Teacher Education Institutes is

the only platform which performs a significant function of providing learning experiences to lead their Pupil Teachers from the darkness of ignorance to the light of Knowledge .But Teacher Education is undergoing swift changes in keeping pace with the demands of learning and expectations of learners, community and society. Ensuring the quality of teaching and education is crucial for teacher education institutes in the present scenario. The development of an inherent quality culture at the institution remains a challenge for responsible faculty members. Various efforts have been made to improve teacher education .But gaps can still be seen. The demand of the qualified and quality was also increased continuously. Teacher education aims to create human talent pool that is equipped with innovative ideas and adapt to any kind of culture and environment. Institution itself plays a significant part in developing quality.It create appropriate infrastructure for providing quality teacher education and grants admission against management seats. It organizes teaching as per prescribed curriculum of the affiliating university. It is also engaged in appointing qualitative faculties and overall management of the institution. It also coordinates with the affiliating university, NCTE and the State Govt .in all matters regarding teacher education and responsible for maintaining its quality. The very establishment of Vidya Pratishthan (MH)'s College of Education, as a state run institution is in furtherance of enhancing the Education in predominantly Backward area of Ahmednagar District in Maharashtra State ,With equal emphasis on equity. The institution inculcates an awareness of the value of a holistic education and empathy for the less privileged sections of society. Value Education Programmes are held for all students throughout the year to enable Students to discern and make informed choices for life.

Provide the weblink of the institution

<http://vpahmednagar.in/>

8.Future Plans of Actions for Next Academic Year

Future Plans of action for next academic year (500 words) ? To upgrade the Library by adding more books :- We are going to extend reference section with dictionaries, encyclopaedias, General knowledge Books to make students more capable for their goals and efforts to provide e-learning resources so that the students get knowledge about real world. College will provide resource material to students for competitive exam like TET, CTET etc. College will also provide new subject books recently added in the B.Ed. Curriuculum. To upgrade all curricular and Co-Curricular activities in the college :- Our instititition will organize curricular and co-curricular activities so that students can develop physically , Mentally, emotionally. Our institioun will also organize co-curricular activites according to the interest of the students. A wide variety of activities will be planned for the sake of meeting the different needs of all the categories of students. Campus Placement of Students in collaboration with more innovative schools. Our institution will visit more innovative schools for students better campus placement. To Organize Seminar/ Workshops :- In future , we will also organize seminars / Workshops for students as well as for faculty development. For this purpose, different educationists, resource persons will be invite to deliver seminar on educational guidance.. By attending various seminars /workshops students will get knowledge about different educational streams for their future purpose such as for vocational and personal guidance. To promote the research activities among the teaching faculties. Our Institution will promote the research activites for faculty development. With this , our institution will organize activites that are perceived to help academicians in improving their professional skills that plays vital role for carrying out the teaching research or adminintrative activities. To start academic college for arts ,commerce, science faculty. To start research center for m phil and ph d. To start junior college. To improve infrastructure e g parking ,toilets,vermiculture ect.

